

# **5CLIR Sesquicentennial Symposium: Civil War Causes and Consequences**

*To explore issues of the era with modern resonance - e.g., race, states' rights, and cultural changes*

**Friday, October 14 and Saturday, October 15, 2011  
On the campus of The University of Massachusetts Amherst**

**Registration — Go to [www.5clir.org](http://www.5clir.org)    Inquiries at any time at [cw5clir@gmail.com](mailto:cw5clir@gmail.com)**

## The Symposium

While acknowledging the Sesquicentennial of the greatest trauma in our nation's history this symposium will bring a greater understanding of Civil War era issues and their current meaning to the general public. With lectures, panel discussions, and small group sessions—all offered by some of the most prominent historians of our day—we will examine Civil War issues with modern resonance, such as race and slavery, states' rights and various legal, political and cultural changes that still have an impact today.

What are the legacies of slavery? What authority does the federal government have to mandate health insurance? Why is there a 14<sup>th</sup> Amendment that is argued about today? Why do many people still believe that "states' rights" was the cause of the Civil War, when almost all historians answer "slavery"? If we are going to argue about these historical issues, let's go to those who study, write and teach about the era to get the best available interpretations.

\*

The symposium is organized by **Five College Learning in Retirement (5CLIR)**, a program of Five Colleges, Incorporated, the higher education consortium of Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts Amherst. 5CLIR provides peer-led seminars and other programs for its members and, occasionally, programs for the general public, such as this symposium.

## Schedule

### Friday, October 14

5:30 PM    Keynote—Eric Foner  
*"Lincoln, Emancipation and Race in America"*

### Saturday, October 15

8:30 AM    Registration

9:00 AM    **Panel: The Causes of the War**

10:15 AM    Coffee break

10:45 AM    Small group sessions:  
The Causes of the War

11:45 PM    Lunch break

1:00 PM    **Panel: The War and Its Consequences**

2:30 PM    Small group sessions:  
Consequences of the War  
Snack Break

4:00 PM    Keynote—David Blight  
*"Civil War History and Memory"*

*We gratefully acknowledge the generosity of the symposium funders:*

Amherst College, Mount Holyoke College and Smith College

University of Massachusetts Amherst

Five Colleges, Incorporated

Springfield Public Schools Teaching American History (TAH) Program

Credit Data Services, Inc. Fund at the Community Foundation of Western Mass

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5CLIR

Mass Humanities



**"... He [God] gives to both North and South, this terrible war, as the woe due to those by whom the offence [slavery] came ..."  
— Abraham Lincoln, *The Second Inaugural.***



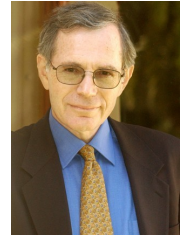
**THE SYMPOSIUM IS OPEN TO THE PUBLIC AND FREE OF CHARGE!**

## Friday, October 14—5:30 PM—Mahar Auditorium

### KEYNOTE ADDRESS: ERIC FONER

#### *Lincoln, Emancipation and Race in America*

Dr. Foner of Columbia University recently won the 2011 Pulitzer Prize for history with his book *The Fiery Trial: Abraham Lincoln and American Slavery*.



## Saturday, October 15—9:00-10:15 AM—Mahar Auditorium

### PANEL: *The Causes of the War*

Manisha Sinha, UMass, Afro-American Studies & History  
Charles Dew, Williams College, History  
Tera Hunter, Princeton University, History  
Charles Gillies, 5CLIR, Moderator



## Saturday, October 15—10:45-11:45—Isenberg School of Management

### SMALL GROUPS: *The Causes of the War*



**A1 - The Slave Power (Leonard Richards).** Up to the Civil War, not only was the United States a slaveholding republic, but slave owners generally were in command of the White House, the Congress and the Supreme Court. Why was this? And what did it mean for the nation?

**A5 - To Fight the 'Slave Power' and the 'Money Power'—Economic Causes of the War (Bruce Laurie).** We will examine integration and tension between the staple-growing South and industrializing North, creating popular opposition to the expansion of slavery in the North.



**A2 - Allies for Emancipation? Lincoln and Abolitionists. (Manisha Sinha).** Was emancipation a single event that simply involved the issuing of a Proclamation or did African Americans play a role in their own liberation? We will look at emancipation as a process that involved many actors.

**A6 - A Civil War of Words (Lois Brown).** The tumult, tragedy, heroism, and sacrifice at the core of the war loom large in the American literary imagination. We will consider together writers such as Ambrose Bierce, Charlotte Forten, Emily Dickinson, Harriet Beecher Stowe, and Walt Whitman.



**A3 - Slavery or States' Rights? In Their Own Words (Charles Dew).** Deep South radicals made no effort to hide the driving impulse behind disunion. Why did Lincoln's November 1860 election lead to secession before Lincoln was inaugurated?

**A7 - Lincoln and the End of Slavery: A Railroad Lawyer as Great Emancipator (Paul Finkelman).** We will examine the legal and constitutional limitations (and practical politics) that shaped Lincoln's approach to emancipation and his decision to issue the Emancipation Proclamation.



**A4 - Why Must You Pursue Us? African-Americans and the Colonization Movement (Ousmane Power-Greene).** The American Colonization Society, organized in 1816, threatened free blacks, who feared it was a mass deportation scheme to strengthen slavery.

**A8 - Crisis of the '50's - The Compromise of 1850 to John Brown (Lynda Morgan).** Under threat of secession, the Compromise of 1850, including the Fugitive Slave Law, was passed. Bloody Kansas, Dred Scott and then John Brown followed. What would come next?



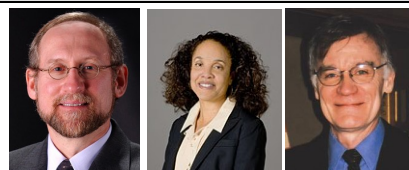
“In a way we have found it too easy to understand Lincoln. We think we know him, because in looking at Lincoln we are really discovering ourselves. Hence, he seems perennially relevant; he is always our contemporary. *And, of course, issues of Lincoln's era such as the enduring legacy of slavery, the nature of presidential leadership, the relationship between morality and politics, and the definition of American nationality and citizenship remain as urgent today as when he lived.*” (emphasis added)  
- Eric Foner, *The Fiery Trial: Abraham Lincoln and American Slavery*.

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## Saturday, October 15—1:00-2:15 PM—Mahar Auditorium

### PANEL: *The Consequences of the War*

Paul Finkelman, University of Albany Law School, Law and Public Policy  
Tera Hunter, Princeton University, History  
David Blight, Yale University, History & Director, Gilder-Lehrman Center  
Robert H. Romer, 5CLIR, Moderator



## Saturday, October 15—2:30-3:30 PM—Isenberg School of Management

### SMALL GROUPS: *The Consequences of the War*



**P1 - Finally Free?—The Thirteenth Amendment (Leonard Richards).** Before Lincoln's death, Congress passed the Thirteenth Amendment. The margin of victory was just two votes, even with 11 slave states out of the Union. State ratification came in December, 1865. What was its impact?



**P5 - South Africa and the U.S. South (John Higginson).** In both the Civil War and the 1899-1902 South African War, Sherman's "hard hand of war" fell with deadly force on women and children. What examples did Reconstruction provide for British officials after the Boer War?



**P2 - Unintended Consequences: Neo-Feudalism in the Seedtime of Industrial Capitalism (Bruce Laurie).** Using primary sources, we will explore the impact of rising industrialism in the postwar North and the development of dependent labor systems in the South.



**P6 - The Glorious Legacy of the Union Cause: The 14th and 15th Amendments. (Paul Finkelman).** The real victory in the war was not holding the Union together, but reshaping it to provide citizenship and voting rights for all and making the Bill of Rights applicable to the states.



**P3 - Gendering Civil Wars (Tera Hunter).** We will look at how gender influenced both the North/South war and the internecine wars on the home front. Too little attention has been paid to the role of women: what they thought, how they fought and how they impacted the process and outcome.



**P7 - Free but Not Equal; Defeated but Not Vanquished (Charles Dew).** Black and White southerners face life, and each other, after the Civil War.



**P4 - The Freedmen's Bureau: Purpose, Effectiveness, Resistance (Lynda Morgan).** How effective was this first national experiment in social welfare?



**P8 - Teaching the Civil War in the K-12 Classroom (Kelley Brown).** We will bring the weekend's scholarship back to the classroom. Looking at recent scholarship, we will work collaboratively to develop activities and lessons to bring back to the classroom.

## Saturday, October 15—4:00 PM—Mahar Auditorium

### KEYNOTE ADDRESS: DAVID BLIGHT

#### *The Summing Up: Civil War History and Memory*

Dr. Blight, formerly of Amherst College, is now Director of the Gilder-Lehrman Center for the Study of Slavery at Yale University. His latest book is *American Oracle: The Civil War in the Civil Rights Era*.



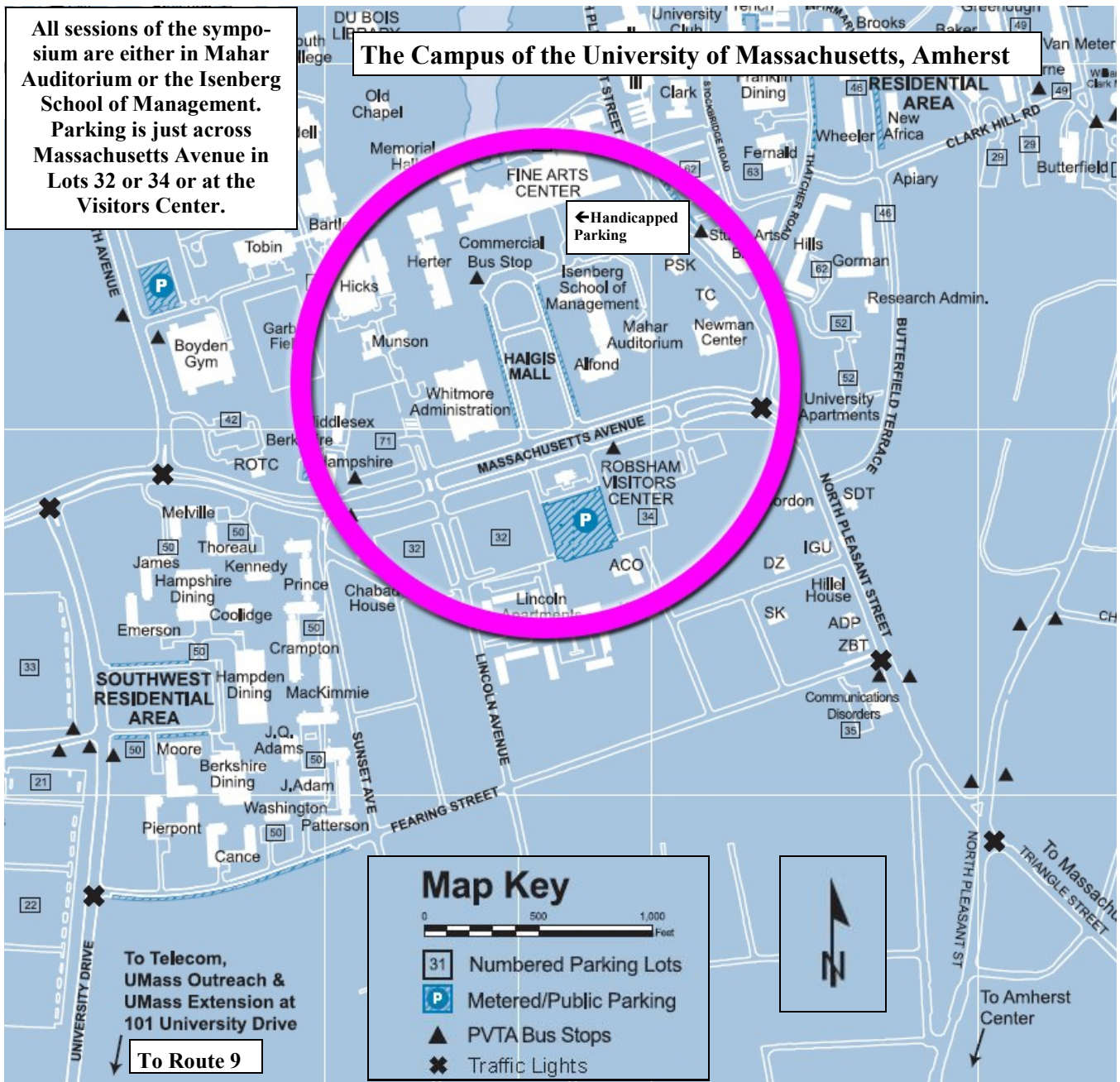
"What happened on battlefields in the Civil War is very important to know and understand. ... *But the boundaries of military history are fluid; they connect with a broader social, cultural, and political history in myriad ways. In the long run, the meanings embedded in those epic fights are what should command our greatest attention. The 'War of Ideas,' as [Frederick] Douglass aptly called it, has never completely faded from our nation's social condition or historical memory. Suppress it as we may, it still sits in our midst, an eternal postlude playing for all who deal seriously with America's past and with our enduring predicaments with race, pluralism and equality.*" (emphasis added)

- *Beyond the Battlefield*, by David Blight

THE SYMPOSIUM IS OPEN TO THE PUBLIC AND FREE OF CHARGE!

All sessions of the symposium are either in Mahar Auditorium or the Isenberg School of Management. Parking is just across Massachusetts Avenue in Lots 32 or 34 or at the Visitors Center.

## The Campus of the University of Massachusetts, Amherst

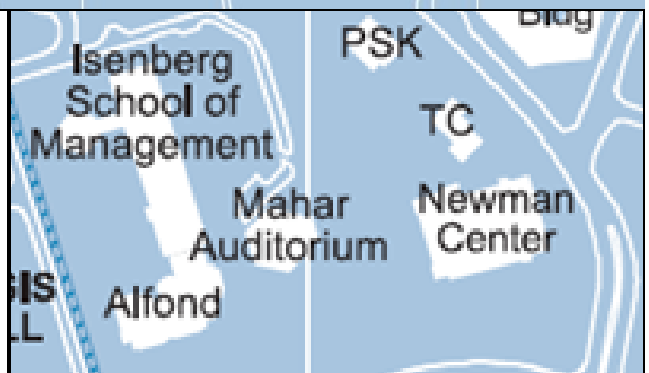


For directions to campus: Go to [http://www.umass.edu/visitorsctr/Campus\\_Map/](http://www.umass.edu/visitorsctr/Campus_Map/) or

**To reach the UMass campus from Northampton (West):** Rte 9 to Rte 116 North or go north on University Drive, exit at Massachusetts Avenue, proceed to Haigis Mall (see map, above) - parking on the right at Robsham Visitor's Center or lots #32 or #34 (no charge).

**To reach the UMass campus from Amherst (South or East):** Go north on North Pleasant Street to light at Triangle Street, left fork continue on North Pleasant to light at Massachusetts Avenue. Proceed on Mass. Ave. to Haigis Mall (see map, above) - parking on the left at Robsham Visitor's Center or lots #32 or #34 (no charge).

**Mahar Auditorium is on the north side of Mass. Ave., east of the Isenberg School of Management.**



**Keynotes and panels are in Mahar Auditorium; Small groups are in Isenberg School of Mgmt. Pre-ordered box lunches will be available in the Newman Center. Brown bag lunches may be eaten in the lovely atrium in Isenberg (Alfond).**

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## *5CLIR Sesquicentennial Symposium: Civil War Causes and Consequences*

**Friday, October 14 and Saturday, October 15, 2011**

**REGISTRATION:** Although, except for lunch, the symposium is free of charge, we need to know if you plan on coming and what small groups you plan to attend. Please return this form for each attendee by Friday, October 7.

Yes, I plan on attending:     Friday     Saturday

**SPACE PLANNING:** To help us in planning please circle the small group sessions below that you may want to attend (choose one in AM, one in PM). **However, please note that your interest in specific groups neither obligates you to attend that choice nor guarantees you a space.**

See pages 2 & 3 for descriptions (titles below).

First name \_\_\_\_\_ Last Name \_\_\_\_\_

Street/P.O. Address \_\_\_\_\_

City/Town \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

Please circle your  
small group  
choice here:

Saturday morning:    A1    A2    A3    A4    A5    A6    A7    A8

Saturday afternoon:    P1    P2    P3    P4    P5    P6    P7    P8

**Before October 7**  
Mail this form to: 5CLIR, Mason  
Hall, Smith College,  
Northampton, MA 01063  
**OR**  
→ [REGISTER ONLINE](http://www.5clir.org) ←  
at [www.5clir.org](http://www.5clir.org)  
Inquiries: [cw5clir@gmail.com](mailto:cw5clir@gmail.com)

**LUNCH:** We encourage you to reserve a box lunch (\$10.00) - Include a check with your registration (checks payable to “Five Colleges, Inc.”).

Reserve here:     vegetarian     regular (a variety of sandwiches)

Payment:     I enclose a check for \$10.00 for each lunch (payable to “Five Colleges, Inc.”)

Reserved box lunches will be available in the Newman Center, next door to Mahar.

**OR** bring a brown bag lunch to eat in the lovely atrium in Isenberg.

**NOTE:** Other lunch facilities on campus may require at least a fifteen minute walk.

**Saturday morning (10:45-11:45) Small Group Sessions, “Causes of the War”:**

- A1 - The Slave Power— (Leonard Richards)
- A2 - Allies for Emancipation? Lincoln and the Abolitionists (Manisha Sinha)
- A3 - Slavery or States’ Rights? In Their Own Words (Charles Dew)
- A4 - Why Must You Pursue Us? African-Americans and the Colonization Movement (O. Power-Greene)
- A5 - To Fight the ‘Slave Power’ and the ‘Money Power’—Economic Causes of the War (Bruce Laurie)
- A6 - A Civil War of Words (Lois Brown)
- A7 - Lincoln and the End of Slavery: A Railroad Lawyer as Great Emancipator (Paul Finkelman)
- A8 - Crisis of the ‘50’s: The Compromise of 1850 to John Brown (Lynda Morgan)

**Saturday afternoon (2:30-3:30) Small Group Sessions, “Consequences of the War”:**

- P1 - Finally Free?—The Thirteenth Amendment (Leonard Richards)
- P2 - Unintended Consequences: Neo-Feudalism in the Seedtime of Industrial Capitalism (Bruce Laurie)
- P3 - Gendering Civil Wars (Tera Hunter)
- P4 - The Freedmen’s Bureau—Purpose, Effectiveness, Resistance (Lynda Morgan)
- P5 - A Comparison: South Africa after the 1899–1902 South African War and the U.S. South (John Higginson)
- P6 - The Glorious Legacy of the Union Cause - The 14th and 15th Amendments (Paul Finkelman)
- P7 - Free but Not Equal; Defeated but Not Vanquished (Charles Dew)
- P8—Teaching the Civil War in the K-12 Classroom (Kelley Brown)

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## 5CLIR Sesquicentennial Symposium: Civil War Causes and Consequences

[www.5clir.org](http://www.5clir.org)



“What General Lee’s feelings were I do not know. As he was a man of much dignity, with an impassible face, it was impossible to say whether he felt inwardly glad that the end had finally come, ... *I felt like anything rather than rejoicing at the downfall of a foe who had fought so long and valiantly, and had suffered so much for a cause, though that cause was, I believe, one of the worst for which a people ever fought, and one for which there was the least excuse. I do not question, however, the sincerity of the great mass of those who opposed us.*” (emphasis added)

- Ulysses S. Grant, *Personal Memoirs (1885)*, reflecting on Lee’s surrender at Appomatox.

**MISCELLANY:** Handicap Access: Mahar Auditorium and the Isenberg School of Management are completely handicapped accessible. Handicapped parking is in front of the Fine Arts Center (map, p4). Parking: Parking is in Lots #32, #34 and the Robsham Visitor’s Center lot (no charge for the symposium times) - directly across Massachusetts Avenue from the Isenberg School and Mahar.

Lodging: The color tour weekend may make accommodations for out-of-towners limited in the immediate Amherst area for Saturday night. For a list of accommodations, including bed and breakfast, consult the Amherst Chamber of Commerce at <http://www.amherstarea.com/index.cfm> or 413/253-0700. UMass can be reached easily from lodgings in Springfield, Chicopee and Holyoke on the south or from Deerfield on the north via I-91, Rtes 9 and 116.

### Five College Learning in Retirement (5CLIR)

☀ (413) 585-3756 ☀ 5CLIR, Mason Hall, Smith College, Northampton, MA 01063 ☀

Inquiries for this symposium: [cw5clir@gmail.com](mailto:cw5clir@gmail.com)

*Thanks to those who supported us with publicity help:*

Historic Deerfield

The Sojourner Truth Statue Committee

The David Ruggles Center

The Emily Dickinson Museum

Pocumtuck Valley Memorial Association

The Lincoln Group of Boston

The Amherst Historical Society

The Mead Art Museum at Amherst College

The Mount Holyoke College Art Museum

New England Civil War Discovery Trail

Upper Housatonic Af-Am Heritage Trail

Rokey Museum (Ferrisburgh, VT.)

*We gratefully acknowledge again the generosity of the following donors who made this symposium possible:*



Credit Data Services, Inc. Fund at the  
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and, of course,

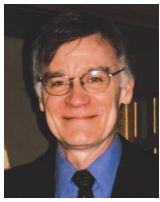
Five College Learning in Retirement (5CLIR)

**Come to the 5CLIR “Spring Preview,”  
Sunday, November 20, 2011 at  
Amherst College  
(Lewis-Sebring, Valentine Hall)  
2 - 4 PM;  
Learn about peer-led seminars,  
special programs and  
all that membership includes.**

**THE SYMPOSIUM IS OPEN TO THE PUBLIC AND FREE OF CHARGE!**



## OUR SPEAKERS



**David Blight** is Professor of History at Yale University and Director of the Gilder-Lehrman Center for the Study of Slavery, Resistance and Abolition at Yale. His book, *Race and Reunion* (2001) received the Bancroft Prize, the Abraham Lincoln Prize and the Frederick Douglass Prize and five others. He is the author most recently of *American Oracle: The Civil War in the Civil Rights Era* (August, 2011) and *A Slave No More: Two Men Who Escaped to Freedom Including Their Narratives of Emancipation*.



**Paul Finkelman** is the President William McKinley Distinguished Professor of Law and Public Policy and Senior Fellow in the Government Law Center at Albany Law School. A specialist in American legal history, constitutional law, and race and the law, he is the author of more than 150 scholarly articles and more than 25 books. His op-eds and shorter pieces have appeared in the *New York Times*, the *Washington Post*, *USA Today* and on the *Huffington Post*. He was recently named the ninth most cited legal historian according to “Brian Leiter’s Law School Rankings.”



**Kelley Brown** has taught history at Easthampton High School since 2001, where she also serves as the school’s Coordinator of Professional Development. She is a consultant and trainer in social studies instruction, historical thinking skills, creative instruction and teacher collaboration. She has worked with the Collaborative for Educational Services since 2006 to facilitate professional development for the Emerging America: Teaching American History Program and for the Department of Youth Services educators. She was a Disney Teacher of the Year recipient in 2006 and the Massachusetts Preserve American History Teacher of the Year in 2010.



**Eric Foner**, DeWitt Clinton Professor of History at Columbia University, was a student of Richard Hofstadter. He has served as president of the three major history professional organizations. He is the author most recently of *The Fiery Trial: Abraham Lincoln and American Slavery* (2010). Earlier works include *Free Soil, Free Labor, Free Men: The Ideology of the Republican Party before the Civil War* (1970), *Reconstruction: America’s Unfinished Revolution, 1863-1877* (1988) (winner of many awards), *The Story of American Freedom* (1998), and many others.



**Lois Brown** is the Elizabeth Small Professor of English at Mount Holyoke College. Her scholarship and teaching focus on American women writers, African American and New England literary history and culture, as well as the politics of identity, faith, and privilege in antebellum America. Her published works include the literary biography *Pauline Elizabeth Hopkins: Black Daughter of the Revolution*, the first modern edition of the earliest-known African American biography *Memoir of James Jackson, The Attentive and Obedient Scholar*, and *The Literary Harlem Renaissance*.



**John Higginson** teaches in the Department of History at the University of Massachusetts at Amherst. He is also a Research Fellow in the College of Human Sciences and the Department of History at the University of South Africa (UNISA) in Pretoria. He is the author of *A Working Class in the Making: Belgian Colonial Labor Policy, Private Enterprise and the African Mineworker, 1907-1951*. He has also written a number of articles and book chapters on South Africa and the regional economic history of southern Africa. Comparing the South African experience after apartheid with the U.S. after our Civil War is a current interest.



**Charles B. Dew** teaches American history, the history of the South, and the Civil War & Reconstruction at Williams College. A native of Florida, he attended school in Virginia and Williams prior to completing his Ph.D. at the Johns Hopkins University under the direction of C. Vann Woodward. He is the author of three books: *Ironmaker to the Confederacy: Joseph R. Anderson and the Tredegar Iron Works*; *Bond of Iron: Master and Slave at Buffalo Forge*; and *Apostles of Disunion: Southern Secession Commissioners and the Causes of the Civil War*. *Ironmaker to the Confederacy* and *Apostles of Disunion* received the Fletcher Pratt Award.



**Tera Hunter** is Professor of History and African-American Studies at Princeton University. She is currently writing a book on African-American marriages in the 19th century. Her book, *To 'Joy My Freedom: Southern Black Women’s Lives and Labors After the Civil War* received several prizes. She has been a Mary I. Bunting Institute Fellow at the Radcliffe Institute for Advanced Study at Harvard, a Rockefeller Foundation Humanities Fellow at the Center for Research on Women at the University of Memphis, a Smithsonian Institution Postdoctoral Fellow, a Ford Foundation Postdoctoral Program for Minorities Fellow, among others.

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## OUR SPEAKERS



**Bruce Laurie**, Professor Emeritus, University of Massachusetts, Amherst, trained in labor history at the University of Pittsburgh, publishing several pieces on the unfolding of industrialism in the city. His books include *Artisans into Workers: Workers in Nineteenth Century America* and *Beyond Garrison: Anti-slavery and Social Reform*. He has edited several important series in labor history and is on the editorial boards of *Labor History* and *Social Science History*. He has taught as Senior Lecturer at the Centre for the Study of Social History, University of Warwick. Professor Laurie retired in Spring, 2008 but is still teaching courses at UMass.



**Lynda Morgan**, Professor of History at Mount Holyoke College, specializes in North American slave regimes, emancipation and reconstruction, segregation, African American history, and the civil rights movement. She has won numerous fellowships and grants for teaching and scholarship in African American history, including a National Endowment for the Humanities Fellowship. Morgan is the author of the book *Emancipation in the Virginia Tobacco Belt, 1850–1870* and several articles on slavery in Virginia. Students consistently praise Morgan for her "challenging and fun" nature as well as her "fabulous class discussions" and "interesting lectures."



**Ousmane Power-Greene** is an Assistant Professor in History at Clark University in Worcester, MA. and is an affiliate of the Race and Ethnic Relations program. He completed his B.A. in history at the University of North Carolina Chapel Hill, and his M.A. and Ph.D. in Afro-American Studies at the University of Massachusetts, Amherst. His manuscript, *Against Wind and Tide: African Americans and the Colonization Movement to Africa*, is currently under review. Dr. Power-Greene teaches courses on African American history, especially those that deal with African American social and political movements.



**Leonard Richards**, Professor Emeritus, University of Massachusetts Amherst, holds the Ph.D. from the University of California, Davis. He won the American Historical Association's Beveridge Prize in 1970 for his "*Gentlemen of Property and Standing*": *Anti-Abolition Mobs in Jacksonian America* (1970). His books include *The Life and Times of Congressman John Quincy Adams* (Pulitzer Prize finalist, 1987), *The Slave Power: The Free North and Southern Domination, 1780-1860* (runner-up for the Lincoln Prize), *Shays's Rebellion: The American Revolution's Final Battle*, and *The California Gold Rush and the Coming of the Civil War*.



**Manisha Sinha** is Professor of Afro-American Studies and History at UMass Amherst. Born in India, she received her doctorate from Columbia University where her dissertation was nominated for the Bancroft prize. She is the author of *The Counterrevolution of Slavery* and co-editor of the two-volume *African American Mosaic: A Documentary History from the African Slave Trade to the Twenty First Century* and *Contested Democracy: Freedom, Race and Power in American History*. Her latest work is on African Americans and the movement to abolish slavery. She was recently awarded the UMass Chancellor's Medal.

### IN APPRECIATION:

This symposium would not have been possible without the hard work of the 5CLIR Steering Committee: Larry Ambbs, Peg Bedell, Evelyn Chesky, Hy Edelstein, Mary Franks, Chuck Gillies (Project Director), Carol Jolly, Charlie Klem, Howard Parad, Bobbie Reitt, Robert Romer (Assistant Project Director), Tyll van Geel, Norm Winston, and Sara Wright.

Also we appreciate the help in conceptualizing our plans by our Academic Advisory Committee: Bruce Laurie (UMass Amherst), Lynda Morgan (Mount Holyoke College), Hilary Moss (Amherst College), Elizabeth Pryor (Smith College), Leonard Richards (UMass Amherst), and Manisha Sinha (UMass Amherst).

In addition we have benefitted from the support and encouragement of Five Colleges, Incorporated, especially Neal Abraham (Executive Director), Nancy Goff, Kevin Kennedy, Robyn Rodman and Sue Thrasher.

We appreciate the collaboration we have had with the Teaching American History (TAH) Program at the Springfield Public Schools, Rosemary Kalloch, Director.

Finally, the symposium would not have been possible without the generous support of our funders, listed on the front page of the information packet.

**Five College Learning in Retirement is a program of Five Colleges, Incorporated.**

**Five Colleges, Incorporated, sustains and enriches the excellence of its members—Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts Amherst—through academic and administrative collaboration.**

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